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**A TECHNICAL REPORT ON STUDENT INDUSTRIAL WORK
EXPERIENCE SCHEME
(SIWES)**

**UNDERTAKEN AT
NIGERIAN TELEVISION AUTHORITY, FCT, ABUJA STATE.**

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TABLE OF CONTENTS

TITLE PAGE
ACKNOWLEDGEMENTS
TABLE OF CONTENTS

CHAPTER ONE: ABOUT INDUSTRIAL TRAINING FUND

- 1.1 introduction
- 1.2 Scope of SIWES
- 1.3 Aims and objectives of SIWES
- 1.4 History and Background of Nigerian Television Authority

CHAPTER TWO: THE NEWS ROOM AND NEWS LIBRARY DEPARTMENT

- 2.1 introduction to the department
- 2.2 Rules of the department
- 2.3 observations of the department

2.4 department materials and their uses / activities

CHAPTER THREE: ACTIVITIES AND EXPERIENCE GAINED

3.1 activities.

3.2experience gained.

3.3 problem encountered and problem solved

CHAPTER FOUR

4.1 summary

4.2 conclusion

4.3 Recommendations

4.4 References

CHAPTER ONE

INTRODUCTION

Industrial Training Fund (ITF) was established in 1971, it provides Direct Training, Vocational and Apprentice Training, Research and consultancy service, Reimbursement of up to 5% Training contribution paid by employers of labour registered with it, and administers the students industrial work experience scheme (SIWES). It also provides human resource development information and training technology service to industry and commerce to enhance their manpower capacity and in-house training delivery effort. The main thrust of ITF programmes and services is to stimulate human performance, improve productivity, and induce value-added production in industry and commerce. Through its SIWES and vocational and

Apprentice Training programmes, the fund also builds capacity for graduates and youth self-employment, in the context of small-scale industrialization, in the economy.

SIWES was one of the programs under ITF, and it was established in 2016. The students industrial work experience scheme (SIWES) is a skill training programme designed to expose and prepare students of universities and other tertiary institutions for the industrial work situation they are likely to meet after graduation.

The students industrial work experience scheme (SIWES), is the accepted training programme, which is part of the approved minimum Academic standard in various degree programmes for all Nigerian universities. The scheme is aimed at bridging the existing gap between theory and practice of sciences, Accounting, Agriculture, medical sciences (including Nursing), Engineering and Technology, management, information and communication Technology, and other professional educational programmes in the Nigerian tertiary institutions. It is aimed at exposing students to machines and equipment, professional work methods, and ways of safeguarding the work areas and workers in industries, offices, laboratories, hospitals, and other organizations.

1.2 Scope of SIWES

The scope of SIWES basically entails the majors' areas the scheme intends to focus on by allowing students engage in internship. As earlier mentioned at the start of this paragraph the SIWES scheme aims majorly in ensuring that the gap between classroom learning and theoretical experience is bridged. Usually as seen in ordinary class learning the student in most cases will tend to see relevance until a practical side of these is given. In summary, the scope of the SIWES is to ensure that the students not only see practical solutions to every lesson but also to understand the workings in the labour market which will in that future ensure that they easily get absorbed into gainful employment.

1.3 AIMS AND OBJECTIVES OF SIWES

The broad and specific objective of SIWES is aimed at exposing students of higher institutions to acquire industrial skill and practical experience in their approved courses of study and also to prepare the students for the industrial work situation which they are likely to meet after graduation.

1. Provide an avenue for students in Institutions of higher learning to acquire industrial skills and experience in their respective courses of study.
2. Prepare students for the Industrial Work situation they are likely to experience after graduation.
3. Expose students to work methods and techniques of handling equipment and machinery that may not be available in their Institutions
4. Make the transition from school to the world of work easier, and enhance students' networks for later job placements.
5. Provide students with an opportunity to apply their knowledge to real work situations, thereby bringing the gap between theory and practice.



1.4 HISTORY AND BACKGROUND OF NIGERIAN TELEVISION AUTHORITY BROADCASTING STATION

(NTA Headquarters, Beside FCTA, Area 11, Garki, FCT ABUJA STATE)

The Nigeria Television Authority came into being in May 1977 through Decree 24 of 1977 which had retroactive effect from April, 1976. By the Decree, all existing 12 regional television stations established in the country between October 1959 and 1974 came under the umbrella of the NTA which became the only body empowered to take TV Broadcasting in Nigeria. Smart TVs

In 1976, Television and indeed Plateau State TV metamorphosed from black and white to colour. Funding of the stations became a responsibility of the Federal Government and networking of news commenced via Domestic Satellite from April 1976. NTA has maintained a systematic growth through the years from 12 stations at inception in 1977. NTA as of today, boasts of about 100 stations, with presence in every State Capital and all Senatorial districts.

CHAPTER TWO: THE NEWS ROOM AND LIBRARY DEPARTMENT

2.1 INTRODUCTION TO THE DEPARTMENT

The News room department is primarily responsible for creating news programming such as newscasts and news interviews shows and entertainment for the people.

News Library department is a place where the history of Nigeria and the people are kept and is a place where the news are to be previewed before it gets aired.

2.2 RULES OF THE DEPARTMENT

- 1.The student are to inject 2-3 news a day.
- 2.The student must attend Thursday class at the news room.
- 3.The student must be punctual at all time.
- 4.The student must dress honorably.
- 5.Phone wasn't allowed during work hours if not break time.

2.3 OBSERVATIONS OF THE DEPARTMENT

1. Punctual arrival at work from 8:am to 4pm every Monday.
2. Meetings on every Thursday by 11a.
3. Thursday classes for the IT students by 3pm to 4pm where we will be taught about the NTA and news room.

2.4 DEPARTMENT MATERIALS AND THEIR USE/ ACTIVITIES

- 1.Computer was used in both place both the news room and library.
- 2.Disk was used both sides

CHAPTER THREE: ACTIVITIES AND EXPERIENCE GAINED.

3.1 ACTIVITIES

During my SIWES program I worked in the News room and then moved to the news library Department. Under the supervision of my supervisor given to me at the industry, there are the descriptions of my work done.

1. Injecting News
2. Previewing News

1.INJECTING NEWS

Ejecting News is the process of putting a new set of news to be aired at the master control room

2.PREVIEWING NEWS:

quickly scanning or reviewing news content to get a general idea of what it's about before diving deeper. It helps you identify the main topics, key details, or angles of a story.

3.2 EXPERIENCE GAINED

I learnt how to inject news.
I learnt that how to preview news.
I learnt how to use old video player
I was thought how to copy news

3.3 PROBLEM ENCOUNTERED AND PROBLEM SOLVED

Faulty drive: it got to a time where i needed to post a news at the master control room on getting there the news wasn't showing on the computer, I had to go back to find out

what happened and after a lot of stress, the problem was solved by changing of the drive.

CHAPTER FOUR

4.1 summary

My SIWES was done in Nigerian Television Authority Fct, fate, Abuja state. Before I began my SIWES I went there to give in my letter which they honorably accepted and approved by the Registrar whose name is Mrs Ogochukwuka Onah. On the 29th of July, 2024 I started my SIWES Programme at the News room then was moved to the news library department where I was introduced to the department member

4.2 CONCLUSION

In the course of my engagement during my SIWES program at Nigerian Television Authority Abuja, my twelve weeks experienced at the Nigerian Television Authority Abuja gave me the opportunity to know the things do in the news room and news library and was giving the jobs including, injecting of news previewing, And every Thursday in the news room we have class about NTA.

4.3 RECOMMENDATION

I recommend that all under graduates should do their (SIWES) as it is very important for all students to practicalize all they have learnt as the theoretical knowledge they acquired in school.

4.4 Reference

HISTORY AND BACKGROUND OF NIGERIAN TELEVISION AUTHORITY
BROADCASTING STATION

<https://nigerianfinder.com/nigerian-television-authority-a-brief-history/>
<https://mutual.edu.ng>centers>Siwes>