Faculty		Management and Social Science		
Department		Economics		
Course Title		Applied Econometrics		
Year of Study		4		
Course Code		ECN 411		
Credit Hours		2		
Contact Hours		30		
Mode of Delivery		Classroom Lectures		
Mode of Assessment			Weight	
			200/	
Continuous Asses			30%	
Final Examination			70%	
Total			100%	
Course Lecturer	Mr. I	O.O. AKINBODE		
Course	Appl	ed Econometrics is acourse designed to provide	e undergraduate students	
Description	with the essential tools and techniques for analyzing economic data and to			
_	econo	conomic theories. The course focuses on the application of statistical methods		
		onomic data, with an emphasis on empirical ana		
		igh lectures, readings, and hands-on exercises, s		
		et, manage, and analyze data using econometric	software packages such	
		XCEL, SPSS, EVIEWS, STATA, R, e.t.c		
Course	The o	The objectives of this course include to:		
Objectives		1. Understand the fundamental concepts and		
		econometrics, including statistical inference	ee and hypothesis	
		testing.	a a flavorana ma a la a casa a con ala	
		2. Develop proficiency in using econometric as EXCEL, SPSS, EVIEWS, STATA, R, f		
			or data mampuration,	
	analysis, and visualization.3. Acquire skills in collecting, managing, and preprocessing			
		economic data from various sources, including governmental		
		databases, surveys, and academic literature		
		4. Gain knowledge of different types of econ-		
		characteristics, such as cross-sectional, tim		
		5. Learn how to specify, estimate, and interpr		
		regression models to analyze relationships variables.	between economic	
		6. Identify and diagnose violations of classical	al regression	
		assumptions, such as multicollinearity, het	_	
		autocorrelation, and apply appropriate rem	edies.	
Learning		By the end of the course, students will be able	to:	
Outcomes				

Teaching and Learning Detailed Course Content	 Demonstrate a thorough understanding of concepts and principles of econometrics, in inference and hypothesis testing, through a economic data. Develop proficiency in utilizing a variety of packages, such as EXCEL, SPSS, EVIEW effective data manipulation, analysis, and context of economic research and analysis Acquire the necessary skills to collect, man economic data from diverse sources, includatabases, surveys, and academic literature and reliability for empirical analysis. Demonstrate knowledge of the different ty and their characteristics, including cross-sequence panel data, and apply appropriate econome to each data type. Apply the principles of model specification interpretation to simple and multiple regree effectively analyzing relationships between and drawing meaningful conclusions from Identify and diagnose violations of classical assumptions, such as multicollinearity, het autocorrelation, and apply suitable remedit techniques to ensure the validity and reliable analysis. The class will meet for two hours every week for a collecture hours and tutorials. The course entails topics such as understanding data, techniques including trend analysis correlation and techniques including trend analysis. 	recluding statistical application to real-world of econometric software S, STATA, R, for visualization in the mage, and preprocess ding governmental e, ensuring data quality pes of economic data ectional, time series, and erric techniques tailored economic variables the results. In regression eroscedasticity, and es or alternative of econometric embination of both the		
Content	techniques including trend analysis, correlation analysis, other descriptive analysis, unit root test, cointegration test, estimation and post estimations such as ECM, ARDL, VAR, VECM, panel analysis: static and dynamic			
XX7 1	Course Content Sequencing	A 11 (177)		
Weeks	Detailed Course Outline	Allocated Time		
Week 1	 *Understanding data and data management Types of data set used in analysis Nature of data set Arrangement and sorting of data Mining and transformation of data Sourcing and archiving of data 			

Weels 2	*Deceminitive analysis of data set	
Week 2	*Descriptive analysis of data set	
	• Trend analysis	
	Measure of central tendencies	
	Measure of dispersion	
	Skewness, Peakedness and Normality analysis	
Week 3,4	*Preliminary test: Unit root test	
	 Rationale for unit root test 	
	 Types of unit root test 	
	 Modeling of unit root (with drift, without 	
	drift, with trend)	
	Order of integration	
Week 5	*Preliminary analysis: Cointegration test	
	 Rationale for cointegration 	
	 Conditions for cointegration 	
	 Types of cointegration 	
	 Interpretation and evaluation of cointegration 	
	test	
Week 6,7	* Times series estimation techniques	
	 Error correction model (ECM) estimation 	
	 Autoregressive distributed lag (ARDL) 	
	estimation	
	 Vector Autoregressive (VAR) estimation 	
	 Vector Error correction model (VECM) 	
	estimation	
	*Continuous Assessment I	
Week 8, 9	* Panel data preliminary test	
	 Panel unit root test: estimation and 	
	interpretation	
	 Panel cointegration test: estimation and 	
	interpretation	
Weeks 10	* Panel estimation techniques: Statics Models	
	 Pooled OLS estimation and interpretation 	
	 Fixed effect LSDV estimation and 	
	interpretation	
	 Random Generalized least square (GLS) 	
	estimation and interpretation	
	Restricted poolability F-test	
	Hausman test	
	* Continuous Assessment II	
Week 11	*Panel estimation techniques: Dynamic Models	
	Panel autoregressive distributed lag (ARDL)	
	estimation and interpretation (pooled mean	
	group, mean group dynamic fixed effect)	

	Panel VAR estimationPanel VECM estimation
12	*Revision
13,14	Examination

Recommended Reading Material

- 1. Gujarati, D. N. (2008). Basic Econometrics (5th ed.). McGraw-Hill Education
- 2. Wooldridge, J. M. (2021). Introductory Econometrics: A Modern Approach (7th ed.). Cengage Learning.