

<b>Faculty</b>	Management and Social Sciences	
<b>Department</b>	Sociology	
<b>Course Title</b>	Emerging Riot, Disaster Control, and Management	
<b>Year of Study</b>	IV	
<b>Course Code</b>	CSS 416	
<b>Credit Hours</b>	2	
<b>Contact Hours</b>	30	
<b>Mode of Delivery</b>	Classroom Lectures	
<b>Mode of Assessment</b>	<b>Weight%</b>	
<b>Continuous Assessment</b>	30%	
<b>Final Examination</b>	70%	
<b>Total</b>	100%	
<b>Course Lecture/Instructor</b>	Dr. Oyeyipo E.J	
<b>Course Description</b>	Emerging Riot, Disaster Control, and Management explores contemporary issues related to civil disturbances, riots, and natural disasters. The course covers strategies for control, management, and mitigation, emphasizing the role of security agencies and community involvement.	
<b>Course Objectives</b>	<p>By the end of this course, students should:</p> <ol style="list-style-type: none"> <li>1. Understand the dynamics of emerging riots and civil disturbances.</li> <li>2. Examine strategies for controlling and managing civil unrest.</li> <li>3. Explore the impact of natural disasters and disaster management approaches.</li> <li>4. Analyze the role of security agencies in disaster response and control.</li> <li>5. Evaluate community-based approaches to disaster mitigation.</li> <li>6. Participate in simulation exercises for practical understanding.</li> </ol>	
<b>Learning Outcomes</b>	<p>Upon completing the course, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Discuss the dynamics of emerging riots and civil disturbances.</li> <li>2. Evaluate strategies for controlling and managing civil unrest.</li> <li>3. Assess the impact of natural disasters and disaster management approaches.</li> <li>4. Analyze the role of security agencies in disaster response and control.</li> <li>5. Propose community-based approaches to disaster mitigation.</li> <li>6. Demonstrate practical understanding through participation in simulation exercises.</li> </ol>	

<b>Teaching and Learning</b>	The class will meet for two hours each week. Class time will be utilized for lectures.	
<b>Detailed Course Content</b>		
<b>Course Content Sequencing</b>		
<b>Weeks</b>	<b>Detailed Course Outline</b>	<b>Allocated Time</b>
<b>Week 1</b>	Introduction to Emerging Riots and Civil Disturbances	2 hours
<b>Week 2</b>	Causes and Dynamics of Riots	2 Hours
<b>Week 3</b>	Strategies for Riot Control and Management	2 Hours
<b>Week 4</b>	Role of Security Agencies in Civil Unrest	2 Hours
<b>Week 5</b>	Case Studies: Global Riots and Lessons Learned	2 Hours
<b>Week 6</b>	Introduction to Natural Disasters	2 Hours
<b>Week 7</b>	Disaster Risk Assessment and Preparedness	2 Hours
<b>Week 8</b>	Disaster Response and Security Agencies' Involvement	2 Hours
<b>Week 9</b>	Community-Based Disaster Mitigation	2 Hours
<b>Week 10</b>	Riot Control and Disaster Response	2 Hours
<b>Week 11</b>	Revision	2 Hours
<b>Week 12</b>	Examination	
<b>Recommended Reading Materials</b>		
<p>Quarantelli, E. L. (1998). What Is a Disaster? Perspectives on the Question. Routledge.</p> <p>Drabek, T. E. (2019). The Human Side of Disaster (3rd ed.). CRC Press.</p> <p>Olshansky, R. B., Johnson, L. A., &amp; Horne, J. (2012). Disaster and Recovery: Processes Compressed in Time. <i>Natural Hazards Review</i>, 13(3), 173–178.</p> <p>McEntire, D. A. (2013). Disaster Response and Recovery: Strategies and Tactics for Resilience. John Wiley &amp; Sons.</p> <p>Stott, C., Adang, O., Livingstone, A., &amp; Schreiber, M. (2007). Variability in the Collective Behaviour of England Fans at Euro 2004: 'Hooliganism', Policing and Social Change. <i>European Journal of Social Psychology</i>, 37(1), 75–100.</p> <p>(Note: Additional readings, case studies, and reports from disaster management agencies may be assigned during the course.)</p>		