

Faculty	Management and Social Sciences	
Department	Sociology	
Course Title	CONTEMPORARY CRIMINOLOGICAL ISSUES	
Year of Study	4	
Course Code	CSS 401	
Credit Hours	2	
Contact Hours	30	
Mode of Delivery	Classroom Lectures	
Mode of Assessment		Weight%
Continuous Assessment		30%
Final Examination		70%
Total		100%
Course Lecture/Instructor	Mr. A. A. AJIBADE	
Course Description	This course delves into the dynamic landscape of contemporary criminological issues. Through a comprehensive exploration of various topics, students will gain an understanding of key challenges and debates in the field of criminology. The course aims to foster critical thinking, analytical skills, and an awareness of the complexities surrounding crime and criminal behavior.	
Course Objectives	At the end of this course students should have a comprehensive understanding of the dynamic landscape of contemporary criminological issues. Through a comprehensive exploration of various topics, students will gain an understanding of key challenges and debates in the field of criminology. The course aims to foster critical thinking, analytical skills, and an awareness of the complexities surrounding crime and criminal behavior.	
Learning Outcomes	At the end of this course students will have a comprehensive understanding of the dynamic landscape of contemporary criminological issues. Through a comprehensive exploration of various topics, students will gain an understanding of key challenges and debates in the field of criminology. The course aims to foster critical thinking, analytical skills, and an awareness of the complexities surrounding crime and criminal behavior.	
Teaching and Learning	The class will meet for two hours each week. Class time will be used for a combination of lectures and practical sessions	
Detailed Course Content	comprehensive understanding of the dynamic landscape of contemporary criminological issues. Through a comprehensive exploration of various topics, students will gain an understanding of key challenges and debates in the field of criminology. The course aims to foster critical thinking, analytical skills, and an awareness of the complexities surrounding crime and criminal behavior.	
Course Content Sequencing		
Weeks	Detailed Course Outline	Allocated Time
Week 1	Introduction to Contemporary Criminological Issues Overview of the course objectives, structure, and assessment methods. Historical development of criminology and its relevance today. Discussion on the importance of understanding and addressing contemporary criminological problems.	2 hours
Week 2	Exploring Career Criminals Definition and characteristics of career criminals. Theories explaining the development of career criminals. Case studies and real-life examples of notorious career criminals.	2 hours

Week 3	Exploring Career Criminals Definition and characteristics of career criminals. Theories explaining the development of career criminals. Case studies and real-life examples of notorious career criminals.	2 hours
Week 4	Crime Forecasting and Predictive Policing Introduction to crime forecasting methods and techniques. Ethical considerations and potential biases in predictive policing. Case studies demonstrating the effectiveness and challenges of predictive policing	2 hours
Week 5	Spatial Dynamics of Crime Understanding the spatial distribution of criminal activities. Environmental criminology and its contribution to understanding spatial dynamics. Strategies for crime prevention based on spatial analysis.	2 hours
Week 6	White-Collar Crime and Corporate Deviance Definition and examples of white-collar crime. Examination of corporate deviance and its impact on society. Legal and regulatory challenges in addressing white-collar crime.	2 hours
Week 7	Cybercrime and Digital Threats Overview of different types of cybercrime. Discussion on the evolution and technological aspects of cybercriminal activities. Cybersecurity measures and legal frameworks for combating cybercrime.	2 hours
Week 8	Youth Crime and Juvenile Justice Exploration of factors contributing to youth delinquency. Comparative analysis of juvenile justice systems worldwide. Rehabilitation vs. punitive approaches for dealing with juvenile offenders.	2 hours
Week 9	Gender and Crime Examination of the relationship between gender and criminal behavior. Analysis of gender-specific crimes and their social implications. Intersectionality and its role in understanding gendered criminal experiences.	2 hours
Week 10	Policing in a Diverse Society Challenges and strategies for effective policing in diverse communities. Community-oriented policing and building trust with marginalized groups. Case studies highlighting successful community policing initiatives.	2 hours
Week 11	Emerging Trends in Criminology Exploration of current and emerging criminological issues. Discussion on the role of technology, globalization, and societal changes in shaping crime trends. Reflective review of the course and its relevance in understanding contemporary criminological challenges.	2 hours
Week 12		2 hours
Week 13		2 hours
Week 14	Examination	
Recommended Materials		

Akers, R. L., & Sellers, C. S. (2004). "Criminological Theories: Introduction, Evaluation, and Application" (4th ed.). Los Angeles, CA: Roxbury Publishing Company.

Cullen, F. T., & Agnew, R. (Eds.). (2011). "Criminological Theory: Past to Present—Essential Readings". New York, NY: Oxford University Press.

Sampson, R. J., & Laub, J. H. (2003). "Life-Course Desisters? Trajectories of Crime among Delinquent Boys Followed to Age 70". *Criminology*, 41(3), 555-592.

Pratt, T. C., Cullen, F. T., Blevins, K. R., Daigle, L. E., & Madensen, T. D. (2006). "The Empirical Status of Deterrence Theory: A Meta-Analysis". In F. T. Cullen, J. P. Wright, & K. R. Blevins (Eds.), *Taking Stock: The Status of Criminological Theory* (pp. 367-395). New Brunswick, NJ: Transaction Publishers.

Agnew, R. (2011). "Building on the Foundation of General Strain Theory: Specifying the Types of Strain Most Likely to Lead to Crime and Delinquency". *Journal of Research in Crime and Delinquency*, 48(4), 691-722.

Messner, S. F., & Rosenfeld, R. (Eds.). (2012). "Crime and the American Dream" (5th ed.). Belmont, CA: Wadsworth.

Farrington, D. P., & Welsh, B. C. (2007). "Saving Children from a Life of Crime: Early Risk Factors and Effective Interventions". New York, NY: Oxford University Press.

Hagan, F. E. (2013). "Research Methods in Criminal Justice and Criminology" (9th ed.). Boston, MA: Allyn & Bacon.

Loeber, R., & Farrington, D. P. (Eds.). (2012). "From Juvenile Delinquency to Adult Crime: Criminal Careers, Justice Policy, and Prevention". New York, NY: Oxford University Press.

Pratt, T. C., & Cullen, F. T. (2000). "The Empirical Status of Gottfredson and Hirschi's General Theory of Crime: A Meta-Analysis". *Criminology*, 38(3), 931-964.