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| <b>Faculty</b>                       | Management and Social Sciences  |                |
| <b>Department</b>                    | Sociology   |                |
| <b>Course Title</b>                  | Citizen and the State   |                |
| <b>Year of Study</b>                 | III   |                |
| <b>Course Code</b>                   | CSS 314   |                |
| <b>Credit Hours</b>                  | 2   |                |
| <b>Contact Hours</b>                 | 30  |                |
| <b>Mode of Delivery</b>              | Classroom Lectures  |                |
|                                      |   |                |
| <b>Mode of Assessment</b>            |   | <b>Weight%</b> |
| <b>Continuous Assessment</b>         |   | 30%            |
| <b>Final Examination</b>             |   | 70%            |
| <b>Total</b>                         |   | 100%           |
| <b>Course<br/>Lecture/Instructor</b> | Mr. Babatunde S.O   |                |
| <b>Course Description</b>            | Understand what constitutes the state as well as being able to list the features of the state, state the theories of the state, state society relations, political obligations, liberty, freedom, citizenship, types of right, and which regime, guarantees it, loyalty and patriotism  |                |
| <b>Course Objectives</b>             | At the end of this course students should be able to understand what constitutes the state as well as able to list the features of the state. State the theories of the state, analyze state-society relations, understand political obligations, know the basis of liberty/freedom and what constitutes citizenship, familiarize what types of rights exist and which regime guarantees it, also understand the basis for loyalty and patriotism   |                |
| <b>Learning Outcomes</b>             | At the end of the course, the students should be able to:<br>Define a state, explain its distinctive features, state the origin of a state, state the various approaches of the origin of the state, link it to the foundation of any modern political system, explain the Nigeria situation, explain the historical context of the Nigeria, state the main features of each era, evaluate the Nigerian state in relation to citizen-state relations, explain what constitutes the society? Discuss the nexus between the society and the state, Highlight the dislocation in the state-society relationship. |                |
| <b>Teaching and Learning</b>         | The class will meet for two hours each week. Class time will be used for a combination of lectures and practical sessions   |                |
| <b>Detailed Course Content</b>       | Definition of State, Features of a state, Origin of the State, Theories of state, The Nigerian state, society and state relations, legitimacy and political obligation, public/ basic goods, civil disobedience, citizenship and rights. The concept and practice of Citizenship, Gender and Citizenship, Rights of Citizenship, Government responsibilities, regime types and guarantee of rights ; duties and responsibility of citizens in   |                |

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|   | Nigeria , Termination of Citizenship in Nigeria. Combating Corruption in Nigeria   |                       |
| <b>Course Content Sequencing</b>  |  |                       |
| <b>Weeks</b>  | <b>Detailed Course Outline</b>   | <b>Allocated Time</b> |
| <b>Week 1</b>   | State defined, features of a state, origin of a state  | 2 hours               |
| <b>Week 2, 3</b>  | Theories of the state, the Nigerian state, society and state relations, legitimacy and political obligation  | 4 Hours               |
| <b>Week 4, 5, 6</b>   | Citizenship and rights, the concept and practice of citizenship, contentions issues of citizenship, gender and citizenship, rights and citizenship | 6 Hours               |
| <b>Week 7, 8</b>  | Government responsibilities, regime types and guarantees of rights, duties and responsibilities  | 4 Hours               |
| <b>Week 9, 10, 11</b>   | Duties and responsibilities of government, termination of citizenship in Nigeria, combating corruption in Nigeria                                  | 6 Hours               |
| <b>Week 12</b>  | Examination  |                       |
| <b>Recommended Reading Material</b>   |  |                       |
| <p>Almond, G.A., &amp; Coleman, J.S. (1960). The Politics of the Developing Areas. Princeton: Princeton University Press.</p> <p>Almond, G.A., &amp; Powell, G.B. (1966). Comparative Politics: A Developmental Approach. Boston, Little Brown.</p> <p>Austin, D. (2015). Politics in Ghana, 1946-1960. Oxford: OUP.</p> <p>Awa, E. (1961). The Voting Behaviour and Attitudes of Eastern Nigerians. Aba: Ofomata Press.</p> <p>Locke, J. (1965). Two Treatises on Government. New York: Mentor Books.</p> <p>Ltichharn, R. (1971). The Nigerian Military. Cambridge: OUP.</p> <p>Morgenthau, H. (1966). Politics among Naiioiis. New York. Netti, P. (1967). Political Mobilisation. London: Faber</p> |  |                       |