

Faculty	Management and Social Sciences	
Department	Sociology	
Course Title	Sociology of Crime and Delinquency	
Year of Study	III	
Course Code	CSS 311	
Credit Hours	2	
Contact Hours	30	
Mode of Delivery	Classroom Lectures	
Mode of Assessment		Weight%
Continuous Assessment		30%
Final Examination		70%
Total		100%
Course Lecture/Instructor	Mr. A. A. AJIBADE	
Course Description	Nature and extent of crime: theories of crime causation; Traditional control of deviancy in African societies; its application in the contemporary administration of justice; Criminal behavior in Nigeria and its relation to personal and cultural conditions.	
Course Objectives	<p>This course would enable the understanding of the following:</p> <p>Delinquency – Juvenile Delinquency Adolescence, peer and delinquency (a) family and delinquency (b) single – parent and delinquency (c) broken home and delinquency (d) drug, youth and delinquency (d) parental attachment, abuse, neglect and delinquency (e) drug use and delinquency.</p> <p>Family court Definition of crime (a) different views of scholars to crime (b) violent crimes (c) property crime (d) business/ government related crimes (e) Government related crimes</p> <p>Meaning and nature of measuring crimes impact Community reactions to crime. (a) social control (b) structure and functions of social control agents (c) difference between formal and informal social control.</p> <p>Meaning of deviance (a) view of Emile Durkheim towards deviance in the society (b) fundamental segments of formal norms and sanctions.</p> <p>Explanation of crime and delinquency (a) Differential Association Theory (b) the Conflict Theory (c) Functionalist View – Anomie Theory (d) Interactionist Perspective: Labelling Theory (e) Psychoanalytic Theory</p> <p>The concept of law, crime and delinquency. Meaning of criminal law (a) purposes of criminal law (b) sources of criminal law Nigerian criminal / penal code</p>	

	Criminal justice administration in Nigeria Punishment, correction and rehabilitation.
Learning Outcomes	<p>By the end of the course, students will be able to:</p> <p>Discuss delinquency (a) Explain juvenile delinquency. (b) Explain the relationship between adolescence peer and delinquency (b) Discuss the relationship between family and delinquency (c) Discuss the relationship between single-parent and delinquency (d) Explain the relationship parental attachment abuse neglect and delinquency (d) Discuss the relationship drug use and delinquency. Discuss the concept of family court.</p> <p>Define crime (a) Discuss different views of scholars to crime (b) Discuss the nature of crimes</p> <p>violent crimes</p> <p>property crimes</p> <p>business/ government related crime</p> <p>Government related crime</p> <p>4. Explain the meaning and nature of measuring crimes (a) Highlights the two principal factors of measuring crimes.</p> <p>5. Explain crime (a) Discuss different views of scholars to crime (b) Identify the sources of learning to commit crime.</p> <p>6. Discuss the community reactions to crime (a) Analyze the concept of social control (b) Explain the structure/ functions performed by the social control agents (c) Differentiate between formal and informal social control.</p> <p>7. Explain the meaning of deviance (a) Discuss the view of Emile Durkheim towards deviance in the society (b) Discuss the fundamental segments of formal norms and sanctions.</p> <p>8. Explain crime and delinquency under the following heading: (a) Differential Association Theory (b)The conflict Theories (c) Functionalist view – Anomie Theory (d) Interactionist perspective: Labelling theory (e) Psychoanalytic theory</p> <p>9. Discuss law, crime and delinquency</p> <p>10. Discuss the meaning of criminal law (a) Explain the purposes of criminal law (b) Identify the sources of criminal law.</p> <p>11. Explain Nigerian criminal / penal code</p> <p>12. Discuss criminal justice administration in Nigeria.</p> <p>13. Explain punishment, correction and rehabilitation</p>
Teaching and Learning	The class will meet for two hours each week. Class time will be used for a combination of lectures and practical sessions
Detailed Course Content	Delinquency – Juvenile Delinquency, adolescence, peer and delinquency, family and delinquency, single – parent and delinquency, broken home and delinquency, drug, youth and delinquency, parental attachment, abuse, neglect and delinquency, drug use and delinquency, Family court, crime, different views of scholars to crime, violent crimes, property crime, business/

	<p>government related crimes, Government related crimes, meaning and nature of measuring crimes impact, Community reactions to crime, social control, structure and functions of social control agents, difference between formal and informal social control, Meaning of deviance, view of Emile Durkheim towards deviance in the society, fundamental segments of formal norms and sanctions, explanation of crime and delinquency, Differential Association Theory, the Conflict Theory, Functionalist View – Anomie Theory, Interactionist Perspective: Labelling Theory, Psychoanalytic Theory, the concept of law, crime and delinquency, criminal law, purposes of criminal law, sources of criminal law, Nigerian criminal / penal code, Criminal justice administration in Nigeria, Punishment, correction and rehabilitation.</p>
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Course Content Sequencing		
Weeks	Detailed Course Outline	Allocated Time
Week 1	Delinquency. Juvenile Delinquency, Various views of delinquency, adolescence, peer and delinquency, family and delinquency, single-parent and delinquency, broken home and delinquency and delinquency, parental attachment abuse neglect and delinquency, drug youth and delinquency and drug use and delinquency	2 hours
Week 2, 3.	Family court, definition of crime, different views of scholars to crime, nature of crime - violent crime, property crime, business/ government related crimes, government related crimes. Meaning and nature of measuring crimes. The construction of crime, different views of scholars to crime, sources of learning to commit crime: (a) a community (b) peer groups (c) general culture (d) pornography (e) correctional institution. Community Reactions to crime: the concept of social control, structure/ functions performed by social control agents, formal and informal social control. Meaning of deviance, the view of Emile Durkheim towards deviance in the society, fundamental segments of formal norms and sanctions.	4 Hours
Week 4, 5, 6	Explanation of crime and delinquency: Differential Association Theory, The Conflict Theories, Functionalist view – Anomie theory, Interactionist perspective: labelling theory,	6 Hours

	Psychoanalytic theory. Law, crime and delinquency	
Week 7, 8	Meaning of criminal law: purposes of criminal, sources of criminal law. Nigerian criminal / penal code	4 Hours
Week 9, 10, 11	Criminal justice administration in Nigeria. Punishment, correction and rehabilitation. Justification for punishment, retribution, deterrence, incapacitation, rehabilitation, restitution. Types of punishment – death penalty, imprisonment, fine	6 Hours
Week 12	Examination	

Recommended Reading Material

Macionis, J. J. (1987). Sociology. New Jersey: Prentice-Hall.

Morris, C. G. (1996). Psychology- An Introduction. (9th ed.). New Jersey: Prentice-Hall.

Reid, S. T. (2006). Crime and Criminology. Boston: (11th ed.). McGraw Hill.

Regoli, R. M. & John D. H. (1991). Delinquency in Society- A Child- Centred Approach. New York: McGraw – Hill.

Zuckerman, M. (1991). Psychobiology of Personality. Cambridge: Cambridge University Press.

Conklin, E. J. (2007). Criminology. (9th ed.). Boston: Pearson.

Elliott, C. & Quinn, F. (2004). Criminal Law. London: Pearson Education.

Hirschi, T. & Gottfredson, M. (1980). Understanding Crime: Current Theory and Research. Peking: McGraw Hill.

Reid, S.T. (2006). Crime and Criminology. (11th ed.). Boston: McGraw Hill.