| Foculty | Management and Copiel Coinness | | | |
|-----------------------|---|--|--|--|
| Faculty | Management and Social Sciences | | | |
| Department | Sociology | | | |
| Course Title | Community -based Corrections | | | |
| Year of Study | 3 | | | |
| Course Code | CSS 301 | | | |
| Credit Hours | 2 | | | |
| Contact Hours | 30 | | | |
| Mode of Delivery | Classroom Lectures | | | |
| | | | | |
| Mode of Assessmen | | Weight% | | |
| Continuous Assessn | nent | 30% | | |
| Final Examination | | 70% | | |
| Total | | 100% | | |
| Course | Dr Olorunmola Jide Joseph | | | |
| Lecture/Instructor | | | | |
| Course Description | Community based corrections or alternative to | | | |
| | act of 2019 tried to address (which were not content of corrections (Prisons Act) of 2004(P2004) impact on the lives of the victims and the entire introduction of Non-custodial corrections hope with reliance solely on incarceration corrections | risonment is one of those areas which the Nigerian correctional 2019 tried to address (which were not contained in the repealed corrections (Prisons Act) of 2004(P2004) Crime has devastating on the lives of the victims and the entire communities. The action of Non-custodial corrections hopefully should do away eliance solely on incarceration corrections even for simple and offences which hitherto poses challenges for the criminal justice in | | |
| Course Objectives | The objectives of this course are to: 1. Explain meaning of Community Services as alternative to sentencing 2. Outline places for performance of community service 3. Analyze the basic requirements for implementing community service 4. Explain the role of Community Services of Non-custodial sentences: 5. Discuss Probation, Principles of probation, Purpose of probation, Conditions for probation 6. Describe Parole, Types of parole, Objectives of parole, Conditions of parole 7. Evaluate Restorative justice: meaning, principles of restorative justice, methods of restorative justice Benefits of restorative justice—disadvantages of restorative justice. 8. Explain problems associated with restorative justice | | | |
| Learning Outcomes | Learning Outcomes At the end of this course, Students should be al | ble to: | | |

| | 1. Define the meaning of Community Services as alternative to sentencing | | | | |
|------------------------|---|------------------|--|--|--|
| | 2. Outline places for performance of communi | tv service | | | |
| | 3. Outline the basic requirements for implem | | | | |
| | service | | | | |
| | 4. Discuss the role of Community Services sentences: | of Non-custodial | | | |
| | 5. Evaluate the concept of Probation, Principles of probation, Purpose of probation, conditions for probation | | | | |
| | 6. Discuss the meaning of Parole, types of parole, objectives of parole, conditions of parole | | | | |
| | 7. Explain what restorative justice is, Principles of restorative | | | | |
| | justice, methods of restorative justice Benefits of restorative | | | | |
| | justice–disadvantages of restorative justice. | | | | |
| | 8. Analyze the problem associated with restorati | ve justice | | | |
| Teaching and | The class will meet for two hours each week Class time will be used for | | | | |
| Learning | lectures | | | | |
| Detailed Course | | | | | |
| Content | This course covers the variety of alternatives to incarceration Which | | | | |
| | collectively are known as community-based corrections, including | | | | |
| | diversion, pre-trial release, fines, home confinement, restitution, | | | | |
| | community service, half-way houses, probation, parole as well as | | | | |
| | restorative justice | • | | | |
| | Course Content Seguencing | | | | |
| Weeks | Course Content Sequencing Detailed Course Outline | Allocated Time | | | |
| | | | | | |
| Week 1 | defining the concepts | 2 hours | | | |
| | Meaning of non-custodial sentences | | | | |
| W. 1 2 2 | Purpose of non-custodial sentences | 4 11 | | | |
| Week 2, 3 | The principles of non- custodial sentences | 4 Hours | | | |
| | Types of non-custodial sentences under the | | | | |
| | Nigerian Correctional services | | | | |
| | | | | | |
| | | | | | |
| Week 4, 5, 6 | | 6 Hours | | | |
| . , | | | | | |
| | Community Services- meaning, types | | | | |
| | Place for performance of community service | | | | |
| | Requirements for implementing community service | | | | |
| | Role of Community Services / Non-custodial sentences | | | | |

| Week 7, 8 | REASON FOR NON-CUSTODIAL MEASURES Reason for non-custodial measures Other non-custodial sentences REPORTS ON SENTENCE BY CORRECTIONAL OFFICER Reporting — supervision of offender Non-compliance of Offenders with community service Completion of sentence reports | 4 Hours |
|----------------|--|---------|
| Week 9, 10, 11 | Fine Community Service order probation orders combination orders Enhanced combination orders Conditional discharge Absolute discharge Binding over Road traffic offences Juvenile non-custodial sentences for offenders Community Based Sentences Community Detention Community Work Supervision Intensive Supervision Fines Restorative justice meaning: Principles of restorative justice meaning: Principles of restorative justice Benefits of restorative justice — Advantages and disadvantages of restorative justice | 6 Hours |
| Week 12 | Examination | |

Recommended Reading Materials

- Abubakar Garba T(2020):Understanding the basic of non-custodialin the Nigeria Correctional Service A Mimeograph delivered to the After Care Officers at Correctional Staff College, Barnawa, Kaduna,Nd
- Nigerian Correctional Act, 2019
- Administrative of Criminal Justice Act-2015 (FGN)
- Mc Neill, F (2018) Rehabilitation, Corrections and Society, Advancing Corrections, vol 5. IPRT Position Paper 8-Community Sanctions