

Faculty	Management and Social Sciences	
Department	Sociology	
Course Title	TECHNIQUES OF CORRECTIONAL INTERVIEWING	
Year of Study	2	
Course Code	CSS 211	
Credit Hours	2	
Contact Hours	30	
Mode of Delivery	Classroom Lectures	
Mode of Assessment		Weight%
Continuous Assessment		30%
Final Examination		70%
Total		100%
Course Lecture/Instructor	Dr. Olorunmola Jide Joseph	
Course Description	<p>This course examines the concept of correctional interviewing and interrogation from Criminological perspectives. It introduces the students to meaning of interview as well as interrogation. It emphasizes the major difference between interview and interrogation .It fully acquaints students with methods of interview and interrogation. Finally it teaches purposes of interview and interrogation in Correctional settings</p>	
Course Objectives	<p>The hopes to achieve the following objectives:</p> <ol style="list-style-type: none"> 1. Introduce students to the concept of Interview as a correctional tool 2. Familiarize Students with Interrogation as a tool of Investigation 3. Acquaint students with the difference between Interview and Interrogation 4. Inculcate in students, different types/methods of Interview 5. Introduce students to Techniques of Correctional Interview 6. Acquaint students with purposes of Correctional interview 7. Enable Students to learn application of different types of Interview /Techniques in the Correctional Centres-Adults 8. Enable Students to learn application of different types of Interview /Techniques in the Borstal Institutions-Juveniles 	
Learning Outcomes	<p>At the end of this course, Students should be able to:</p> <ol style="list-style-type: none"> 1. have a good/basic idea of the Concept of Interview 2. Comprehend fully the concept of Interrogation 	

	<ol style="list-style-type: none"> 3. understand fully the difference between Interview and Interrogation 4. know the different types/methods of Interview 5. understand types of Techniques of Correctional Interview 6. Acquaint themselves with purposes of Correctional interview 7. apply different types of Interview /Techniques in the Correctional Centres-Adults 8. Operationalize different types of Interview /Techniques in the Borstal Institutions-Juveniles 	
Teaching and Learning	The class will meet for two hours each week. Class time will be used for lectures	
Detailed Course Content	An introduction to the strategies, techniques, tactics, and Special problems of interview as they relate to one or more of the various correctional settings	
Course Content Sequencing		
Weeks	Detailed Course Outline	Allocated Time
Week 1	The concept of Interview as a correctional tool: What is Interview?	2 hours
Week 2, 3	The Concept of Interrogation as a tool of Investigation: What is Interrogation? The difference between Interview and Interrogation	4 Hours
Week 4, 5, 6	Different types/methods of Interview Techniques of Correctional Interview Purposes of Correctional interview	6 Hours
Week 7, 8	Application of different types of Interview /Techniques in the Correctional Centres-Adults Application of different types of Interview /Techniques in the Borstal Institutions-Juveniles	4 Hours

Week 9, 10, 11	Techniques of Correctional Interviewing as a tool for Reformation, Rehabilitation and Re-integration of offenders back to the society as free useful Law abiding citizens	6 Hours
Week 12	Examination	

Recommended Reading Materials.

- Al Bahar, A.L., Peterson, E., and Taylor, W.G.K. (1996), “Managing *Training and Development in Bahrain: The influence of ‘Culture’, *Journal of Managerial Psychology*, Vol. 11 No. 5, 26-32.
- Barron’s Law Dictionary (1991). Hauppauge, NY: Barron’s Educational Series
- Bill Taylor, Gautam Sinha and Taposh Ghoshal (2009) *Research *Methodology, A guide for research in Management and Social Sciences* PHI Learning Private Limited, New Delhi-110001
- Brenner, M., Brown, J. and Canter, D. (1985), *The Research interview: Uses and Approaches*, Academic Press, New York.
- Cannell, C.F and Kahn, R.L (1989), *New Techniques for Pre-testing Survey Questions*, University of Michigan, Ann Arbor, Michigan.
- Holstein, C.R. (2001), *Research Methodology: Methods and Techniques*, Vishwa Prakashan, New Delhi.
- Powney, J. and Watts, M. (1987), *Interviewing in Educational Research*, Routledge & Kegan Paul, London.
- Dempsey, j. (2003). *Introduction to Investigation*. Belmont, CA: Wadsworth.
- Leo, R. & Skolnick, J. (1992). *The Ethics of Deceptive Interrogation*. *Criminal Justice Ethics*, Winter/Spring (5-7).
- Shuy, R. (1998). *The Language of Confession, Interrogation and Deception*. Thousand oaks CA: Sage.
- Vessel, D. (1998). *Conducting Successful Interrogations*. *FBI Law Enforcement Bulletin*. 67,2
- Vrij, A. (2000). *Detecting Lies And Deceit: The Psychology of Lying and the Implications for Professional Practice*. West Sussex, UK: John Wiley & Sons.
- *Practical Aspects of Interview and Interrogation*. Boca Raton, FL: CRC Press
- Stan B. Walter (*Kinesic Interviewing*): www.thelieguy.com