

<b>Faculty</b>	Management and Social Sciences	
<b>Department</b>	Sociology	
<b>Course Title</b>	Nigeria Criminal Procedure and Evidence II	
<b>Year of Study</b>	II	
<b>Course Code</b>	CSS 202	
<b>Credit Hours</b>	2	
<b>Contact Hours</b>	30	
<b>Mode of Delivery</b>	Classroom Lectures	
<b>Mode of Assessment</b>		<b>Weight%</b>
<b>Continuous Assessment</b>		30%
<b>Final Examination</b>		70%
<b>Total</b>		100%
<b>Course Lecture/Instructor</b>	Mr. Babatunde S.O	
<b>Course Description</b>	An overview at the history and development of the Nigerian Criminal Law as a system of social control , the scope, purpose, and general principles of criminal law; and the essential characteristics of various crimes.	
<b>Course Objectives</b>	At the end of this course students should be able to: Define Probable cause, Highlight the methods of establishment of probable cause, list factors that assist the police in determining probable cause, define search and seizure, identify four types of things that can be searched and seized, define interrogation and interviewing, identify essential elements that must be present before an arrest to take place, define stop and frisk, discuss the guidelines that determine if a stop and frisk is valid, discuss about the following : line ups, show ups, photographic identification, eye witness identification.	
<b>Learning Outcomes</b>	At the end of the course, the students should be able to: Define Probable cause, Highlight the methods of establishment of probable cause, list factors that assist the police in determining probable cause, define search and seizure, identify four types of things that can be searched and seized, define interrogation and interviewing, identify essential elements that must be present before an arrest to take place, define stop and frisk, discuss the guidelines that determine if a stop and frisk is valid, discuss about the following : line ups, show ups, photographic identification, eye witness identification.	
<b>Teaching and Learning</b>	The class will meet for two hours each week. Class time will be used for a combination of lectures and practical sessions	
<b>Detailed Course Content</b>	Probable cause defined, Highlight the methods of establishment of probable cause, list factors that assist the police in determining probable cause, explain the concept of search and seizure, identify four types of things that can be searched and seized, critically examine interrogation	

	and interviewing, identify essential elements that must be present before an arrest to take place, define stop and frisk, discuss the guidelines that determine if a stop and frisk is valid, explanation on the following : line ups, show ups, photographic identification, eye witness identification.
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**Course Content Sequencing**

<b>Weeks</b>	<b>Detailed Course Outline</b>	<b>Allocated Time</b>
<b>Week 1</b>	Definition of probable cause, and concepts of probable cause	2 hours
<b>Week 2, 3</b>	Methods of establishment of probable cause, policing and factors determining probable cause	4 Hours
<b>Week 4, 5, 6</b>	Search and seizure, concept things to search for. Elements present before an arrest can take place	6 Hours
<b>Week 7, 8</b>	Stop and frisk, guidelines to valid stop and frisk Interrogation and interviewing	4 Hours
<b>Week 9, 10, 11</b>	explanation on the following: line ups, show ups, photographic identification, eye witness identification.	6 Hours
<b>Week 12</b>	Examination	

**Recommended Reading Material**

ROLANDO V. DEL CARMEN SAM HOUSTON STATE UNIVERSITY  
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