

<b>Faculty</b>	Management and Social Sciences	
<b>Department</b>	Sociology	
<b>Course Title</b>	PSYCHOLOGY 1	
<b>Year of Study</b>	1	
<b>Course Code</b>	CSS 105	
<b>Credit Hours</b>	2	
<b>Contact Hours</b>	30	
<b>Mode of Delivery</b>	Classroom Lectures	
<b>Mode of Assessment</b>	<b>Weight%</b>	
<b>Continuous Assessment</b>	30%	
<b>Final Examination</b>	70%	
<b>Total</b>	100%	
<b>Course Lecture/Instructor</b>	Mr. Babatunde S. O	
<b>Course Description</b>	A study of the Psychological/biological basis of behaviour; theories, and concepts in contemporary Psychology	
<b>Course Objectives</b>	At the end of this course students should be able to: Explain the concept of psychology, highlight the approaches to Psychology, explain some basic concepts in Psychology, mention specialties in Psychology, know how Psychologists Develop and Test their Theories, define Intelligence, to understand individual Differences in Intelligence, Explain Behaviour-genetic Influences and environmental influences, how to apply Psychology to Policing, define Perception: A Basic Process, how Impression Formed, Understanding Some Important Factors in Person Perception and Impression Formation, Personality Trait Inferences about What the Person is Like, Understanding and Attributing Causes to Others' Behaviour, Accuracy of Judgment, The Problem of Deception, Socialization Juvenile Delinquency, Behaviour Modification, Human Aggression	
<b>Learning Outcomes</b>	At the end of the course, the students should be able to : Explain the concept of psychology, highlight the approaches to Psychology, explain some basic concepts in Psychology, mention specialties in Psychology, know how Psychologists Develop and Test their Theories, define Intelligence, to understand individual Differences in Intelligence, Explain Behaviour-genetic Influences and environmental influences, how to apply Psychology to Policing, define Perception: A Basic Process, how Impression Formed, Understanding Some Important Factors in Person Perception and Impression Formation, Personality Trait Inferences about What the	

	Person is Like, Understanding and Attributing Causes to Others' Behaviour, Accuracy of Judgment, The Problem of Deception, Socialization Juvenile Delinquency, Behaviour Modification, Human Aggression	
<b>Teaching and Learning</b>	The class will meet for two hours each week. Class time will be used for a combination of lectures and practical sessions	
<b>Detailed Course Content</b>	Concept of psychology, Approaches to Psychology, Some Basic Concepts in Psychology, Specialties in Psychology, How Psychologists Develop and Test their Theories, Definitions of Intelligence, Individual Differences in Intelligence, Explaining Behaviour-Genetic Influences and Environmental Influences, Applying Psychology to Policing, Perception: A Basic Process, Impression Formation, Understanding Some Important Factors in Person Perception and Impression Formation, Personality Trait Inferences about What the Person is Like, Understanding and Attributing Causes to Others' Behaviour, Accuracy of Judgment, The Problem of Deception, Socialization Juvenile Delinquency, Behaviour Modification, Human Aggression.....	
<b>Course Content Sequencing</b>		
<b>Weeks</b>	<b>Detailed Course Outline</b>	<b>Allocated Time</b>
<b>Week 1</b>	Concept of psychology, Approaches to Psychology, Some Basic Concepts in Psychology.	2 hours
<b>Week 2, 3</b>	, Specialties in Psychology, How Psychologists Develop and Test their Theories, Definitions of Intelligence, Individual Differences in Intelligence.	4 Hours
<b>Week 4, 5, 6</b>	Explaining Behaviour-Genetic Influences and Environmental Influences, Applying Psychology to Policing, Perception: A Basic Process, Impression Formation, Understanding Some Important Factors in Person Perception and Impression Formation.	6 Hours
<b>Week 7, 8</b>	Personality Trait Inferences about What the Person is Like, Understanding and Attributing Causes to Others' Behaviour, Accuracy of Judgment, The Problem of Deception	4 Hours
<b>Week 9, 10, 11</b>	Socialization, agents of socialization, Juvenile Delinquency, Behaviour Modification, Human Aggression. Revision	6 Hours

<b>Week 12</b>	Examination	
<b>Recommended Reading Materials</b>		
<p>Alhassan, A.B. (2000). Understanding Educational Psychology Tamaza Publishing Co., Ltd. Zaria, Nigeria. Andrew B.C., George R.G. &amp; Paul R.S., (1993). Psychology Foresmane &amp; Co. Glenview, USA Child D. (1977). Psychology and the Teacher. Holt Rmehart and Winston, London. Iwuji V.B. (1981). ‘What is Learning and what is its Process?’ in Alvan School of Education Journal. (ASEJ). Vol. 1 and 2, 62 - 71 Orji A.S. (1986). Introduction to Education, Standard Publishing Co. Ltd. Aba Temple M.S. (1984). Education Psychology for the Teacher in Africa, Edward Arnold (Publishers Ltd.), London Zimbardo P.G. (1992). Psychology and Life. Harper Collins, New York.</p>		