	THOMAS ADEWUMI UNIVERSITY, OKO-IRESE
Faculty	Computing and Applied Sciences
Department	Mathematical and Computing Science
Program	Computer Science
Course Code	CSC 409
Course Title	HUMAN COMPUTER INTERFACE
Study Year	4
Credit Hours	2
Contact Hours	36
Pre-requisite	
Status	Compulsory
Semester	Second
Mode of	Lecture, Assessment and Practical
Assessment	
Mode of Delivery	Classroom Lectures
	Laboratory Practical Sessions
Continuous	
Assessment	30%
Examination	70%
Total	100%
Course Lecturer	
and Instructor	
Course	HCI stands for Human-Computer Interaction, and it is a course that focuses on
Description	the study of the design, evaluation, and implementation of interactive computer
	systems for human use. The primary objective of HCI is to improve the
	usability, accessibility, and user experience of computer systems by applying
	incories, principles, and methods from psychology, computer science,
	engmeening, and design.
	In an HCI course, students typically learn about the fundamental concepts of
	human cognition and perception, as well as the principles of human-centered
	design. They also study various user interface design techniques, such as
	prototyping, user testing, and evaluation, and learn how to use different tools
	and technologies to create effective and engaging interfaces.
	Additionally, an HCI course may cover topics such as user experience design,
	mobile computing, social computing, virtual and augmented reality, and
	human-robot interaction. Students may also be exposed to current research
	trends and industry best practices in HCI.
	Overall an HCI course provides students with a broad range of knowledge and
	skills that are relevant to the design and development of interactive computer
	systems and prepares them for careers in user experience design software
	engineering, product management and related fields
Course	The objectives of an HCI course are:
Objectives	,
	9. To introduce students to the fundamental concepts and theories of
	human-computer interaction.
	10. To provide students with the skills and knowledge needed to design,
	evaluate, and implement interactive computer systems.

	11. To teach students how to conduct user research and usability testing to		
	12 To expose students to various design techniques and tools for creating		
	engaging and effective user interfaces.	or ereening	
	13. To help students understand the ethical and social implicati	ons of	
	technology and the impact of interactive computer systems	on society.	
Learning Outcome	The learning outcomes of an HCI course for students may include:		
	• Understanding the principles and theories of human-compu interaction and user-centered design.	ter	
	 Acquiring knowledge and skills in user research, usability t evaluation techniques. 	esting, and	
	• Demonstrating proficiency in various design techniques and creating effective and engaging user interfaces.	l tools for	
	• Understanding the ethical and social implications of techno impact of interactive computer systems on society.	logy and the	
	 Developing critical thinking and problem-solving skills to a develop interactive computer systems. 	lesign and	
	• Applying theoretical concepts and principles to real-world p HCI.	problems in	
Detailed course	Foundations of HCI, Principles of GUI, GUI toolkits; Human-cen	tred software	
contents	evaluation and development; GUI design and programming.		
	Course Contents Sequencing		
Weeks	Detailed Course Outline	Allocated Time	
WEEK 1	Introduction to Human-Computer Interaction	2 Hours	
	• What is HCI?		
	History of HCI		
	• Importance of HCI in today's world		
WEEK 2	Theoretical Foundations of HCI	2 Hours	
	Human cognition and perception		
	Memory and attention		
	Mental models		
	• Task analysis		
	Human factors and ergonomics Design principles		
	- Design principies		
WEEK 3	User Research and Usability Testing	2 Hours	

	User-centered design process	
	• Qualitative and quantitative research methods	
	• Usability testing techniques	
	User personas and scenarios	
	Heuristics evaluation	
WEEK 4,5	Designing Effective User Interfaces	4 Hours
	• User interface design principles	
	Visual design and aesthetics	
	Interaction design	
	Navigation and information architecture	
	 Prototyping and wireframing 	
	• User feedback and iteration	
	C.A Test	
WEEK 6,7	Evaluation of Interactive Systems	4 Hours
	Evaluation methods and techniques	
	 Evaluation methods and teeninques Usability toging 	
	User setisfaction surveys	
	Oser sausraction surveys A maluting and data analysis	
	Anarytics and data anarysis	
	• A/B testing	
WEEK 8	Mobile Computing and Ubiquitous Computing	2 Hours
	Mobile interface design	
	Responsive design	
	Wearable computing	
	 Location-based computing 	
	Internet of Things	
WEEK 9	Social Computing and Collaboration	2 Hours
	Social media design	
	Online communities	
	Collaboration tools and technologies	
	Crowdsourcing and collective intelligence	
WEEK 10	Virtual and Augmented Reality	2 Hours
	VD/AD toobpologies	
	VK/AK technologies	
	Immersive interface design Coming and entertainment analisations	
	Gaming and entertainment applications	

	Educational and training applications	
WEEK 11	Human-Robot Interaction	2 Hours
	 Designing robots for human use Robot behaviors and interaction styles Ethics of human-robot interaction Future directions of human-robot interaction C.A Test 	
WEEK 12	Ethical and Social Implications of Technology	2 Hours
	 Digital divide and accessibility Privacy and security Algorithmic bias and fairness Responsible technology design and development. 	
	REVISION	

READING LIST:

- The Design of Everyday Things by Don Norman
- Interaction Design: Beyond Human-Computer Interaction by Jennifer Preece, Yvonne Rogers, and Helen Sharp
- About Face 4: The Essentials of Interaction Design by Alan Cooper, Robert Reimann, and David Cronin
- Human-Computer Interaction by Alan Dix, Janet Finlay, Gregory D. Abowd, and Russell Beale:
- Designing Interfaces by Jenifer Tidwell
- Interaction Design: Foundation, Frameworks, and Applications by Preece, Sharp, and Rogers:
- The Elements of User Experience by Jesse James Garrett: